

Seeking Freedom Through the Underground Railroad

Product	1 point	2 points	3 points	Score
Routes	The underground railroad route(s) show an excellent understanding of the path(s) taken. Navigation information inaccurately includes free and slave states, safe havens, sign/codes, and survival information. Or only includes a couple of the above items. Additionally, the routes are not convincing in terms of the likelihood of successfully making it to freedom.	The underground railroad route(s) show a good understanding of the path(s) taken. Navigation information accurately includes free and slave states, safe havens, sign/codes, or survival information. Additionally, the routes are fairly convincing in terms of the likelihood of successfully making it to freedom.	The underground railroad route(s) show an excellent understanding of the path(s) taken. Navigation information accurately includes free and slave states, safe havens, sign/codes, & survival information. Additionally, the routes are convincing in terms of the likelihood of successfully making it to freedom.	
Wilderness Survival	The types of food and herbs (both for eating and medicine) that are identified demonstrate a lack of understanding of their benefit to the runaways.	The types of food and herbs (both for eating and medicine) that are identified demonstrate a fair understanding of their benefit to the runaways.	The types of food and herbs (both for eating and medicine) that are identified are right on target and demonstrate a clear understanding of their benefit to the runaways.	
Fact or Fiction?	Presentations demonstrate an inability to take a position regarding whether the quilts and how they were used are fact or fiction. The located resources do not support the position.	Presentations demonstrate an ability to take a position regarding whether the quilts and how they were used are fact or fiction. Most located resources do support the position.	Presentations demonstrate an ability to take a position regarding whether the quilts and how they were used are fact or fiction and locate resources to support that position.	
Freedom Song	Groups demonstrated an inability to create a freedom rap/song that uses code words to let others know about plans to run away.	-----	Groups demonstrated a creative ability to create a freedom rap/song that uses code words to let others know about plans to run away.	
Use of Technology	Individuals and teams did not safely and ethically use technology to demonstrate their learning.	Individuals and teams safely and/or ethically used technology to demonstrate their learning.	Individuals and teams safely and ethically used technology to demonstrate their learning.	
Teamwork	The team was not often focused and/or on task. Each team member did not perform all duties of assigned team role and/or contribute knowledge, opinions, and skills to share with the team.	-----	The team was focused and on task. Each team member performed all duties of assigned team role and contributed knowledge, opinions, and skills to share with the team.	
18 Total Possible Points				